

CHARACTER EDUCATION

# I Am Respectful



by Jenny Fretland VanVoorst



BELLWETHER MEDIA • MINNEAPOLIS, MN



Note to Librarians, Teachers, and Parents:

**Blastoff! Readers** are carefully developed by literacy experts and combine standards-based content with developmentally appropriate text.

**Level 1** provides the most support through repetition of high-frequency words, light text, predictable sentence patterns, and strong visual support.

**Level 2** offers early readers a bit more challenge through varied simple sentences, increased text load, and less repetition of high-frequency words.

**Level 3** advances early-fluent readers toward fluency through increased text and concept load, less reliance on visuals, longer sentences, and more literary language.

**Level 4** builds reading stamina by providing more text per page, increased use of punctuation, greater variation in sentence patterns, and increasingly challenging vocabulary.

**Level 5** encourages children to move from “learning to read” to “reading to learn” by providing even more text, varied writing styles, and less familiar topics.

Whichever book is right for your reader, Blastoff! Readers are the perfect books to build confidence and encourage a love of reading that will last a lifetime!

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# Table of Contents

What Is Respect?	4
Why Be Respectful?	12
You Are Respectful!	16
Glossary	22
To Learn More	23
Index	24



# What Is Respect?


Your brother is watching a show. But you want to watch something else.





Do you **interrupt** him?  
Or are you respectful?



The background of the page features a photograph of children in baseball uniforms, including helmets and jerseys, standing on a grassy field. The image is overlaid with a pattern of semi-transparent orange circles of various sizes. A large white rectangular box is positioned in the center, containing the text.

Respectful people  
treat others well.  
They **value** others'  
needs and wants.





The page features a decorative background with a gradient of red and orange circles of various sizes. In the background, a blurred classroom scene shows two young boys in white shirts and dark vests, smiling. A white text box is centered on the page, containing the text. At the bottom left, there is a purple circle with the number 10. The page is framed by crop marks.

Respectful people  
have good **manners**.  
They are **polite**  
and **patient**.  
They follow the rules.






# Why Be Respectful?

People know you value them when you show respect.

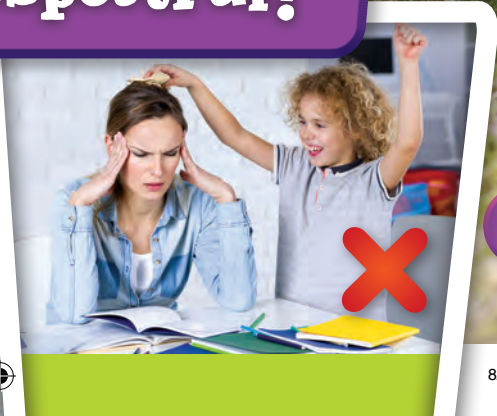




Respect helps  
**relationships** work  
smoothly. It is hard to  
get along with others  
without respect.



## Who Is Respectful?






# You Are Respectful!

It is easy to  
show respect!  
Use good manners.  
Listen when  
others speak.








Treat others how  
you would like  
to be treated.



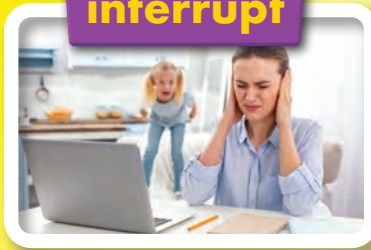


Respectful people  
make the best friends!



# Glossary

**interrupt**



to stop an activity  
or event

**polite**



well-mannered

**manners**



the way people act

**relationships**



ties between people

**patient**



able to wait without  
becoming upset

**value**



to find to be  
important

# To Learn More

## AT THE LIBRARY

Murray, Julie. *Respect*. North Mankato, Minn.: ABDO Kids, 2018.

Ponto, Joanna. *Being Respectful*. New York, N.Y.: Enslow Publishing, 2016.

Raatma, Lucia. *Respect*. Ann Arbor, Mich.: Cherry Lake Publishing, 2014.

## ON THE WEB

# FACTSURFER




Factsurfer.com gives you a safe, fun way to find more information.

1. Go to [www.factsurfer.com](http://www.factsurfer.com).
2. Enter "respect" into the search box.
3. Click the "Surf" button and select your book cover to see a list of related web sites.



# Index

brother, 4  
friends, 20  
interrupt, 6  
listen, 16  
manners, 10, 16  
needs, 8  
others, 8, 14, 16,  
18  
patient, 10  
people, 8, 10,  
12, 20  
polite, 10  
relationships, 14  
rules, 10  
treat, 8, 18  
value, 8, 12  
want, 4, 8  
watch, 4  
Who Is?, 15



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