



SET THEME:

I Am in Control of Myself

Build Social and Emotional Intelligence

To encourage taking turns, try the following:

- Provide opportunities for taking turns, such as playing board games.
- Allow natural consequences to take place if a child won't allow another child to take turns. Often the other child will lose interest and leave or complain. When that occurs, you can explain that friends don't like to play with kids who don't take turns.
- Reward children with praise when they take turns, such as "I liked when you let Jen have a turn on the swing."

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How to Read This Book with Children

- 1.** Read aloud the title. Discuss what it means to take turns.
- 2.** Read aloud the book with children.
- 3.** Talk about the characters' actions as you read.
- 4.** Ask children to describe how Ken changes over the course of the story.
- 5.** After reading, use the Real-World Wrap-Up prompts to discuss the photograph.
- 6.** Guide children to connect the story to their own experiences.



I Take Turns



by Barbara M. Linde • illustrated by Julia Patton

“We have a new car on the playground,”
said Miss Jan. “You pedal it with your feet.”



“I call the first ride!” I said.
The car was hard to pedal.



“Hey, Jack,” I said, “give me a push!”



“Good one, Ken,” said Jack. “My turn now!”



“No, it’s still my turn,” I said.

“That’s not fair!” Jack complained.



“Anya,” I said, “give me a push!”



“Okay,” said Anya, “but I get the car next.”

“I’m supposed to be next!” said Jack.



“Well, I had it first,” I said.

“Eddie, give me a push.”



“This is not fair!” yelled Jack.

“I’m telling Miss Jan.”



Eddie gave me a push. Then I went all the way around the playground by myself.



Miss Jan came over.

“Ken, you are not being fair,”
she said.



“What do you think you should do?”
asked Miss Jan.



“Take turns?” I said.

“Yes,” Miss Jan said.

“Now let the others have a chance.”



Jack took his turn, then Anya, then Eddie.
I gave them each a push.



“Now let the others have a chance.”



Real-World Wrap-Up

My Thoughts:

Are these children taking turns? How can you tell?



My Feelings:

How do you feel when someone gives you a turn?