We Read Phonics
Grades: K, 1, 2
States: Nebraska Academic Standards

We Read Phonics – All fiction titles in this series correlate to these standards
Summary: Summary: The 21 titles in the We Read Phonics series make it easy for parents to help their children improve phonics skills and read a decodable story. Each book combines a fun decodable story with simple games for phonics and sight words. The games are easy and quick to play–and they all focus on skills that will help a child successfully read the story. In addition to the paperback and hardcover editions, all of the We Read Phonics books are now also available as e-books in PDF format, ready to view and read on your iPads, as well as your interactive whiteboards and computers.

Nebraska Academic Standards

Language Arts

Grade: **K** - Adopted **2009**

CONTENT STANDARD	NE.LA 0.1	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 0.1.1	Knowledge of Print: Students will demonstrate knowledge of the concepts of print.
INDICATOR	LA 0.1.1.c	Demonstrate voice to print match (e.g., student points to print as someone reads)
CONTENT STANDARD	NE.LA 0.1	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 0.1.2	Phonological Awareness: Students will demonstrate phonological awareness through oral activities.
INDICATOR	LA 0.1.2.f	Blend phonemes in spoken words (e.g., beginning, middle, and ending sounds; recognize same sounds in different words)
INDICATOR	LA 0.1.2.g	Segment phonemes in spoken words (e.g., beginning, middle, and ending sounds; recognize same sounds in different words)
CONTENT STANDARD	NE.LA 0.1	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 0.1.3	Word Analysis: Students will acquire phonetic knowledge as they learn to read, write, and spell grade-level text.
INDICATOR	LA 0.1.3.b	Match consonant and short vowel sounds to appropriate letters (e.g., match letters to sounds while writing)
INDICATOR	LA 0.1.3.f	Identify similarities and differences in words (e.g., word endings, onset and rime) when spoken or written
CONTENT STANDARD	NE.LA 0.1	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 0.1.4	Fluency: Students will develop accuracy, phrasing, and expression during grade level reading experiences.
INDICATOR	LA 0.1.4.a	Imitate adult's expression, reflecting meaning with voice (e.g., pause, stress, phrasing)
INDICATOR	LA 0.1.4.b	Imitate repeating language patterns during reading (e.g., modeled reading, choral reading)
INDICATOR	LA 0.1.4.c	Read familiar text with others, maintaining an appropriate pace
CONTENT STANDARD	NE.LA 0.1	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA	Vocabulary: Students will build literary, general academic, and content specific grade-level

	0.1.5	vocabulary.
INDICATOR	**LA 0.1.5.b**	Relate new grade-level vocabulary to prior knowledge and use in new situations
INDICATOR	**LA 0.1.5.c**	Develop awareness of context clues (e.g., predictions, word and sentence clues) and text features (e.g., titles, bold print, illustrations) that may be used to infer the meaning of unknown words
CONTENT STANDARD	**NE.LA 0.1**	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	**LA 0.1.6**	Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade-level text.
INDICATOR	**LA 0.1.6.b**	Identify elements of the story including setting, character, and events
INDICATOR	**LA 0.1.6.c**	Retell information from narrative text including characters, setting, and events
INDICATOR	**LA 0.1.6.i**	Generate and/or answer clarifying questions (who, what, when, where, why, how), supporting answers using prior knowledge and information from the text
INDICATOR	**LA 0.1.6.k**	Build and activate prior knowledge in order to identify text to self, text to text, and text to world connections before, during, and after reading
INDICATOR	**LA 0.1.6.l**	Make predictions about a text using prior knowledge, pictures, and titles
INDICATOR	**LA 0.1.6.m**	Respond to text verbally, in writing, or artistically
CONTENT STANDARD	**NE.LA 0.3**	Speaking and Listening: Students will learn and apply speaking and listening skills and strategies to communicate.
STRAND	**LA 0.3.2**	Listening Skills: Students will develop and demonstrate active listening skills across a variety of situations.
INDICATOR	**LA 0.3.2.a**	Demonstrate listening skills needed for multiple situations and modalities (e.g., stories, songs, conversations, student sharing, teacher presentation)

Grade: **1** - Adopted **2009**

CONTENT STANDARD	**NE.LA 1.1**	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	**LA 1.1.1**	Knowledge of Print: Students will demonstrate knowledge of the concepts of print.
INDICATOR	**LA 1.1.1.c**	Demonstrate voice to print match (e.g., student points to words while reading)
CONTENT STANDARD	**NE.LA 1.1**	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	**LA 1.1.3**	Word Analysis: Students will use phonetic analysis to read, write, and spell grade-level text.
INDICATOR	**LA 1.1.3.a**	Read, write, and spell words by applying common letter-sound correspondences (e.g., single letter consonants, consonant blends, long and short vowels, digraphs)
CONTENT STANDARD	**NE.LA 1.1**	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	**LA 1.1.4**	Fluency: Students will develop accuracy, phrasing, and expression while reading grade-level text.
INDICATOR	**LA 1.1.4.a**	Read in meaningful phrases that sound like natural language to support comprehension
INDICATOR	**LA 1.1.4.b**	Use a core of high-frequency words and phrases
INDICATOR	**LA 1.1.4.d**	Use voice intonation (e.g., volume, tone, emphasis) to influence the meaning of text (e.g., character voices, excitement, sadness)
INDICATOR	**LA 1.1.4.e**	Read along with others and independently practice keeping an appropriate pace for a text
CONTENT STANDARD	**NE.LA 1.1**	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	**LA 1.1.5**	Vocabulary: Students will build literary, general academic, and content specific grade-level vocabulary.
INDICATOR	**LA 1.1.5.b**	Relate new grade level vocabulary to prior knowledge and use in new situations
INDICATOR	**LA**	Demonstrate understanding that context clues (e.g., word and sentence clues, rereading)

	1.1.5.c	and text features (e.g., photos, illustrations, titles, bold print) exist and may be used to help infer the meaning of unknown words
CONTENT STANDARD	**NE.LA 1.1**	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	**LA 1.1.6**	Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade-level text.
INDICATOR	**LA 1.1.6.b**	Identify elements of narrative text (e.g., characters, setting, events)
INDICATOR	**LA 1.1.6.c**	Retell information from narrative text including characters, setting, and events
INDICATOR	**LA 1.1.6.j**	Generate and/or answer clarifying questions (who, what, when, where, why, how), supporting answers using prior knowledge and information from the text
INDICATOR	**LA 1.1.6.l**	Build and activate prior knowledge in order to identify text to self, text to text, and text to world connections before, during, and after reading
INDICATOR	**LA 1.1.6.o**	Respond to text verbally, in writing, or artistically
CONTENT STANDARD	**NE.LA 1.3**	Speaking and Listening: Students will learn and apply speaking and listening skills and strategies to communicate.
STRAND	**LA 1.3.2**	Listening Skills: Students will develop and demonstrate active listening skills across a variety of situations.
INDICATOR	**LA 1.3.2.a**	Demonstrate listening skills needed for multiple situations and modalities (e.g., stories, songs, conversations, student sharing, teacher presentation)

Grade: **2** - Adopted **2009**

CONTENT STANDARD	**NE.LA 2.1**	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	**LA 2.1.2**	Phonological Awareness: Concept mastered at a previous grade level
CONTENT STANDARD	**NE.LA 2.1**	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	**LA 2.1.3**	Word Analysis: Students will use phonetic analysis to read, write, and spell grade-level text.
INDICATOR	**LA 2.1.3.a**	Use knowledge of letter/sound correspondence and spelling patterns to read, write, and spell (e.g., consonant and vowel digraphs, diphthongs)
INDICATOR	**LA 2.1.3.b**	Read, write, and spell sight words
CONTENT STANDARD	**NE.LA 2.1**	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	**LA 2.1.4**	Fluency: Students will develop accuracy, phrasing, and expression while reading grade level text.
INDICATOR	**LA 2.1.4.a**	Read phrases, clauses, and sentences that sound like natural language to support comprehension
INDICATOR	**LA 2.1.4.b**	Read high-frequency words and phrases accurately and automatically
INDICATOR	**LA 2.1.4.c**	Vary voice intonation (e.g., volume, tone) to reflect meaning of text
INDICATOR	**LA 2.1.4.d**	Use appropriate pace while reading to gain and enhance the meaning of text
CONTENT STANDARD	**NE.LA 2.1**	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	**LA 2.1.5**	Vocabulary: Students will build literary, general academic, and content specific grade level vocabulary.
INDICATOR	**LA 2.1.5.b**	Relate new grade level vocabulary to prior knowledge and use in new situations
CONTENT STANDARD	**NE.LA 2.1**	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	**LA 2.1.6**	Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade-level text.
INDICATOR	**LA 2.1.6.b**	Identify elements of narrative text (e.g., characters, setting, plot)
INDICATOR	**LA**	Retell information from narrative text including characters, setting, and plot

	2.1.6.c	
INDICATOR	**LA 2.1.6.i**	Compare and contrast connections between characters or events in narrative or informational text, to own life or other cultures
INDICATOR	**LA 2.1.6.j**	Generate and/or answer literal, inferential, and critical questions, supporting answers using prior knowledge and literal and inferential information from the text
INDICATOR	**LA 2.1.6.l**	Build and activate prior knowledge in order to identify text to self, text to text, and text to world connections before, during, and after reading
INDICATOR	**LA 2.1.6.n**	Make and confirm/modify predictions before, during, and after reading(e.g., illustrations, personal experience, events, character traits)
INDICATOR	**LA 2.1.6.o**	Respond to text verbally, in writing, or artistically
CONTENT STANDARD	**NE.LA 2.3**	Speaking and Listening: Students will learn and apply speaking and listening skills and strategies to communicate.
STRAND	**LA 2.3.3**	Reciprocal Communication: Students will develop reciprocal communication skills.
INDICATOR	**LA 2.3.3.c**	Participate actively with others in learning situations by contributing questions, information, opinions, and ideas (e.g., book share, literature circle, field trip share, cooperative problem solving)

We Read Phonics – All nonfiction titles in this series correlate to these standards
Summary: Summary: The 21 titles in the We Read Phonics series make it easy for parents to help their children improve phonics skills and read a decodable story. Each book combines a fun decodable story with simple games for phonics and sight words. The games are easy and quick to play–and they all focus on skills that will help a child successfully read the story. In addition to the paperback and hardcover editions, all of the We Read Phonics books are now also available as e-books in PDF format, ready to view and read on your iPads, as well as your interactive whiteboards and computers.

Nebraska Academic Standards

Language Arts

Grade: **K** - Adopted **2009**

CONTENT STANDARD	**NE.LA 0.1**	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	**LA 0.1.1**	Knowledge of Print: Students will demonstrate knowledge of the concepts of print.
INDICATOR	**LA 0.1.1.c**	Demonstrate voice to print match (e.g., student points to print as someone reads)
CONTENT STANDARD	**NE.LA 0.1**	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	**LA 0.1.2**	Phonological Awareness: Students will demonstrate phonological awareness through oral activities.
INDICATOR	**LA 0.1.2.f**	Blend phonemes in spoken words (e.g., beginning, middle, and ending sounds; recognize same sounds in different words)
INDICATOR	**LA 0.1.2.g**	Segment phonemes in spoken words (e.g., beginning, middle, and ending sounds; recognize same sounds in different words)
CONTENT STANDARD	**NE.LA 0.1**	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	**LA 0.1.3**	Word Analysis: Students will acquire phonetic knowledge as they learn to read, write, and spell grade-level text.
INDICATOR	**LA 0.1.3.b**	Match consonant and short vowel sounds to appropriate letters (e.g., match letters to sounds while writing)
INDICATOR	**LA 0.1.3.f**	Identify similarities and differences in words (e.g., word endings, onset and rime) when spoken or written
CONTENT STANDARD	**NE.LA 0.1**	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	**LA 0.1.6**	Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade-level text.
INDICATOR	**LA 0.1.6.e**	Retell main ideas from informational text
INDICATOR	**LA 0.1.6.f**	Identify text features in informational text (e.g., titles, bold print, illustrations)

INDICATOR	**LA 0.1.6.i**	Generate and/or answer clarifying questions (who, what, when, where, why, how), supporting answers using prior knowledge and information from the text
INDICATOR	**LA 0.1.6.k**	Build and activate prior knowledge in order to identify text to self, text to text, and text to world connections before, during, and after reading
CONTENT STANDARD	**NE.LA 0.3**	Speaking and Listening: Students will learn and apply speaking and listening skills and strategies to communicate.
STRAND	**LA 0.3.2**	Listening Skills: Students will develop and demonstrate active listening skills across a variety of situations.
INDICATOR	**LA 0.3.2.a**	Demonstrate listening skills needed for multiple situations and modalities (e.g., stories, songs, conversations, student sharing, teacher presentation)

<p align="center">Grade: 1 - Adopted 2009</p>

CONTENT STANDARD	**NE.LA 1.1**	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	**LA 1.1.1**	Knowledge of Print: Students will demonstrate knowledge of the concepts of print.
INDICATOR	**LA 1.1.1.c**	Demonstrate voice to print match (e.g., student points to words while reading)
CONTENT STANDARD	**NE.LA 1.1**	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	**LA 1.1.3**	Word Analysis: Students will use phonetic analysis to read, write, and spell grade-level text.
INDICATOR	**LA 1.1.3.a**	Read, write, and spell words by applying common letter-sound correspondences (e.g., single letter consonants, consonant blends, long and short vowels, digraphs)
CONTENT STANDARD	**NE.LA 1.1**	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	**LA 1.1.4**	Fluency: Students will develop accuracy, phrasing, and expression while reading grade-level text.
INDICATOR	**LA 1.1.4.b**	Use a core of high-frequency words and phrases
CONTENT STANDARD	**NE.LA 1.1**	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	**LA 1.1.6**	Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade-level text.
INDICATOR	**LA 1.1.6.e**	Retell main ideas from informational text
INDICATOR	**LA 1.1.6.g**	Identify text features in informational text (e.g., titles, bold print, italic, illustrations, captions)
INDICATOR	**LA 1.1.6.j**	Generate and/or answer clarifying questions (who, what, when, where, why, how), supporting answers using prior knowledge and information from the text
INDICATOR	**LA 1.1.6.l**	Build and activate prior knowledge in order to identify text to self, text to text, and text to world connections before, during, and after reading
CONTENT STANDARD	**NE.LA 1.3**	Speaking and Listening: Students will learn and apply speaking and listening skills and strategies to communicate.
STRAND	**LA 1.3.2**	Listening Skills: Students will develop and demonstrate active listening skills across a variety of situations.
INDICATOR	**LA 1.3.2.a**	Demonstrate listening skills needed for multiple situations and modalities (e.g., stories, songs, conversations, student sharing, teacher presentation)

<p align="center">Grade: 2 - Adopted 2009</p>

CONTENT STANDARD	**NE.LA 2.1**	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	**LA 2.1.2**	Phonological Awareness: Concept mastered at a previous grade level
CONTENT STANDARD	**NE.LA 2.1**	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	**LA 2.1.3**	Word Analysis: Students will use phonetic analysis to read, write, and spell grade-level text.
INDICATOR	**LA 2.1.3.a**	Use knowledge of letter/sound correspondence and spelling patterns to read, write, and spell (e.g., consonant and vowel digraphs, diphthongs)
INDICATOR	**LA 2.1.3.b**	Read, write, and spell sight words

CONTENT STANDARD	NE.LA 2.1	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 2.1.4	Fluency: Students will develop accuracy, phrasing, and expression while reading grade level text.
INDICATOR	LA 2.1.4.b	Read high-frequency words and phrases accurately and automatically
CONTENT STANDARD	NE.LA 2.1	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 2.1.6	Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade-level text.
INDICATOR	LA 2.1.6.e	Retell and summarize the main idea from informational text
INDICATOR	LA 2.1.6.i	Compare and contrast connections between characters or events in narrative or informational text, to own life or other cultures
INDICATOR	LA 2.1.6.j	Generate and/or answer literal, inferential, and critical questions, supporting answers using prior knowledge and literal and inferential information from the text
INDICATOR	LA 2.1.6.l	Build and activate prior knowledge in order to identify text to self, text to text, and text to world connections before, during, and after reading
CONTENT STANDARD	NE.LA 2.3	Speaking and Listening: Students will learn and apply speaking and listening skills and strategies to communicate.
STRAND	LA 2.3.3	Reciprocal Communication: Students will develop reciprocal communication skills.
INDICATOR	LA 2.3.3.c	Participate actively with others in learning situations by contributing questions, information, opinions, and ideas (e.g., book share, literature circle, field trip share, cooperative problem solving)