



We Both Read
Grades: K, 1, 2, 3
States: Nebraska Academic Standards

We Both Read - All nonfiction titles correlate to these standards.

Summary: Summary: The We Both Read books dramatically increase parent involvement in reading and are perfect for Title I Programs for Parent Involvement, as well as Title I RTI programs. The concept of the series is simple: each book is specially formatted for a parent and child to take turns reading aloud alternate pages. Parents read the left-hand pages, which feature higher level text (at about a 5th grade reading level), and students read the right-hand pages, which feature text that matches the students' reading skills. A large research study on We Both Read has confirmed the success of these books in significantly improving fluency and reading scores.

Nebraska Academic Standards
Language Arts
Grade: K - Adopted 2009

CONTENT STANDARD	NE.LA 0.1	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 0.1.1	Knowledge of Print: Students will demonstrate knowledge of the concepts of print.
INDICATOR	LA 0.1.1.c	Demonstrate voice to print match (e.g., student points to print as someone reads)
CONTENT STANDARD	NE.LA 0.1	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 0.1.6	Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade-level text.
INDICATOR	LA 0.1.6.e	Retell main ideas from informational text
INDICATOR	LA 0.1.6.f	Identify text features in informational text (e.g., titles, bold print, illustrations)
INDICATOR	LA 0.1.6.i	Generate and/or answer clarifying questions (who, what, when, where, why, how), supporting answers using prior knowledge and information from the text
INDICATOR	LA 0.1.6.k	Build and activate prior knowledge in order to identify text to self, text to text, and text to world connections before, during, and after reading
CONTENT STANDARD	NE.LA 0.3	Speaking and Listening: Students will learn and apply speaking and listening skills and strategies to communicate.
STRAND	LA 0.3.2	Listening Skills: Students will develop and demonstrate active listening skills across a variety of situations.
INDICATOR	LA 0.3.2.a	Demonstrate listening skills needed for multiple situations and modalities (e.g., stories, songs, conversations, student sharing, teacher presentation)

Grade: 1 - Adopted 2009

CONTENT STANDARD	NE.LA 1.1	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.1	Knowledge of Print: Students will demonstrate knowledge of the concepts of print.
INDICATOR	LA 1.1.1.c	Demonstrate voice to print match (e.g., student points to words while reading)
CONTENT STANDARD	NE.LA 1.1	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA	Word Analysis: Students will use phonetic analysis to read, write, and spell grade-level text.

	1.1.3	
INDICATOR	LA 1.1.3.a	Read, write, and spell words by applying common letter-sound correspondences (e.g., single letter consonants, consonant blends, long and short vowels, digraphs)
CONTENT STANDARD	NE.LA 1.1	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.6	Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade-level text.
INDICATOR	LA 1.1.6.e	Retell main ideas from informational text
INDICATOR	LA 1.1.6.g	Identify text features in informational text (e.g., titles, bold print, italic, illustrations, captions)
INDICATOR	LA 1.1.6.j	Generate and/or answer clarifying questions (who, what, when, where, why, how), supporting answers using prior knowledge and information from the text
INDICATOR	LA 1.1.6.l	Build and activate prior knowledge in order to identify text to self, text to text, and text to world connections before, during, and after reading
CONTENT STANDARD	NE.LA 1.3	Speaking and Listening: Students will learn and apply speaking and listening skills and strategies to communicate.
STRAND	LA 1.3.2	Listening Skills: Students will develop and demonstrate active listening skills across a variety of situations.
INDICATOR	LA 1.3.2.a	Demonstrate listening skills needed for multiple situations and modalities (e.g., stories, songs, conversations, student sharing, teacher presentation)

Grade: 2 - Adopted 2009

CONTENT STANDARD	NE.LA 2.1	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 2.1.3	Word Analysis: Students will use phonetic analysis to read, write, and spell grade-level text.
INDICATOR	LA 2.1.3.a	Use knowledge of letter/sound correspondence and spelling patterns to read, write, and spell (e.g., consonant and vowel digraphs, diphthongs)
CONTENT STANDARD	NE.LA 2.1	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 2.1.6	Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade-level text.
INDICATOR	LA 2.1.6.e	Retell and summarize the main idea from informational text
INDICATOR	LA 2.1.6.i	Compare and contrast connections between characters or events in narrative or informational text, to own life or other cultures
INDICATOR	LA 2.1.6.j	Generate and/or answer literal, inferential, and critical questions, supporting answers using prior knowledge and literal and inferential information from the text
INDICATOR	LA 2.1.6.l	Build and activate prior knowledge in order to identify text to self, text to text, and text to world connections before, during, and after reading
CONTENT STANDARD	NE.LA 2.3	Speaking and Listening: Students will learn and apply speaking and listening skills and strategies to communicate.
STRAND	LA 2.3.3	Reciprocal Communication: Students will develop reciprocal communication skills.
INDICATOR	LA 2.3.3.c	Participate actively with others in learning situations by contributing questions, information, opinions, and ideas (e.g., book share, literature circle, field trip share, cooperative problem solving)

Grade: 3 - Adopted 2009

CONTENT STANDARD	NE.LA 3.1	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 3.1.6	Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade-level text.
INDICATOR	LA 3.1.6.e	Retell and summarize the main idea from informational text using supporting details
INDICATOR	LA 3.1.6.j	Generate and/or answer literal, inferential, and critical questions, supporting answers using prior knowledge and literal and inferential information from the text
INDICATOR	LA 3.1.6.l	Build and activate prior knowledge in order to identify text to self, text to text, and text to world connections before, during, and after reading
INDICATOR	LA 3.1.6.o	Use examples and details in a text to make inferences about a story or situation
