We Read Phonics
Grades: 1, 2
States: Common Core State Standards

We Read Phonics - A Day at the Zoo
Summary: Just open this book for a trip to the zoo, where you might see some scary reptiles, some odd birds, or some very strange insects. This nonfiction title blends charming illustrations with photos of real animals. - Available in Paperback and Hardcover, and also as a PDF E-Book Edition (978-1-60115-350-0)

Common Core State Standards

Language Arts

Grade: **1** - Adopted **2010**

STRAND / DOMAIN	CCSS.ELA-Literacy.RI.1	Reading Standards for Informational Text
CATEGORY / CLUSTER		Key Ideas and Details
STANDARD	CCSS.ELA-Literacy.RI.1.1	Ask and answer questions about key details in a text.
STANDARD	CCSS.ELA-Literacy.RI.1.2	Identify the main topic and retell key details of a text.
STRAND / DOMAIN	CCSS.ELA-Literacy.RI.1	Reading Standards for Informational Text
CATEGORY / CLUSTER		Craft and Structure
STANDARD	CCSS.ELA-Literacy.RI.1.4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
STANDARD	CCSS.ELA-Literacy.RI.1.5	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.
STANDARD	CCSS.ELA-Literacy.RI.1.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
STRAND / DOMAIN	CCSS.ELA-Literacy.RI.1	Reading Standards for Informational Text
CATEGORY / CLUSTER		Integration of Knowledge and Ideas
STANDARD	CCSS.ELA-Literacy.RI.1.7	Use the illustrations and details in a text to describe its key ideas.
STANDARD	CCSS.ELA-Literacy.RI.1.8	Identify the reasons an author gives to support points in a text.
STRAND / DOMAIN	CCSS.ELA-Literacy.RI.1	Reading Standards for Informational Text
CATEGORY / CLUSTER		Range of Reading and Level of Text Complexity
STANDARD	CCSS.ELA-Literacy.RI.1.10	With prompting and support, read informational texts appropriately complex for grade
STRAND / DOMAIN	CCSS.ELA-Literacy.RF.1	Reading Standards: Foundational Skills
CATEGORY / CLUSTER		Phonological Awareness
STANDARD	CCSS.ELA-	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

	Literacy.RF.1.2	
EXPECTATION	**CCSS.ELA-Literacy.RF.1.2b**	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
EXPECTATION	**CCSS.ELA-Literacy.RF.1.2c**	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
STRAND / DOMAIN	**CCSS.ELA-Literacy.RF.1**	Reading Standards: Foundational Skills
CATEGORY / CLUSTER		Phonics and Word Recognition
STANDARD	**CCSS.ELA-Literacy.RF.1.3**	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	**CCSS.ELA-Literacy.RF.1.3a**	Know the spelling-sound correspondences for common consonant digraphs.
EXPECTATION	**CCSS.ELA-Literacy.RF.1.3b**	Decode regularly spelled one-syllable words.
EXPECTATION	**CCSS.ELA-Literacy.RF.1.3g**	Recognize and read grade-appropriate irregularly spelled words.
STRAND / DOMAIN	**CCSS.ELA-Literacy.RF.1**	Reading Standards: Foundational Skills
CATEGORY / CLUSTER		Fluency
STANDARD	**CCSS.ELA-Literacy.RF.1.4**	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	**CCSS.ELA-Literacy.RF.1.4a**	Read on-level text with purpose and understanding.
EXPECTATION	**CCSS.ELA-Literacy.RF.1.4b**	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND / DOMAIN	**CCSS.ELA-Literacy.SL.1**	Speaking and Listening Standards
CATEGORY / CLUSTER		Comprehension and Collaboration
STANDARD	**CCSS.ELA-Literacy.SL.1.2**	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Grade: **2** - Adopted **2010**

STRAND / DOMAIN	**CCSS.ELA-Literacy.RI.2**	Reading Standards for Informational Text
CATEGORY / CLUSTER		Key Ideas and Details
STANDARD	**CCSS.ELA-Literacy.RI.2.1**	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
STANDARD	**CCSS.ELA-Literacy.RI.2.2**	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.
STRAND / DOMAIN	**CCSS.ELA-Literacy.RI.2**	Reading Standards for Informational Text
CATEGORY / CLUSTER		Craft and Structure
STANDARD	**CCSS.ELA-Literacy.RI.2.4**	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
STANDARD	**CCSS.ELA-Literacy.RI.2.5**	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
STRAND / DOMAIN	**CCSS.ELA-Literacy.RI.2**	Reading Standards for Informational Text
CATEGORY / CLUSTER		Integration of Knowledge and Ideas
STANDARD	**CCSS.ELA-Literacy.RI.2.7**	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.
STANDARD	**CCSS.ELA-Literacy.RI.2.8**	Describe how reasons support specific points the author makes in a text.
STRAND /	**CCSS.ELA-**	Reading Standards for Informational Text

DOMAIN	Literacy.RI.2	
CATEGORY / CLUSTER		Range of Reading and Level of Text Complexity
STANDARD	CCSS.ELA-Literacy.RI.2.10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND / DOMAIN	CCSS.ELA-Literacy.RF.2	Reading Standards: Foundational Skills
CATEGORY / CLUSTER		Phonics and Word Recognition
STANDARD	CCSS.ELA-Literacy.RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	CCSS.ELA-Literacy.RF.2.3b	Know spelling-sound correspondences for additional common vowel teams.
EXPECTATION	CCSS.ELA-Literacy.RF.2.3f	Recognize and read grade-appropriate irregularly spelled words.
STRAND / DOMAIN	CCSS.ELA-Literacy.RF.2	Reading Standards: Foundational Skills
CATEGORY / CLUSTER		Fluency
STANDARD	CCSS.ELA-Literacy.RF.2.4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	CCSS.ELA-Literacy.RF.2.4a	Read on-level text with purpose and understanding.
EXPECTATION	CCSS.ELA-Literacy.RF.2.4b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND / DOMAIN	CCSS.ELA-Literacy.SL.2	Speaking and Listening Standards
CATEGORY / CLUSTER		Comprehension and Collaboration
STANDARD	CCSS.ELA-Literacy.SL.2.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	CCSS.ELA-Literacy.SL.2.1c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND / DOMAIN	CCSS.ELA-Literacy.SL.2	Speaking and Listening Standards
CATEGORY / CLUSTER		Comprehension and Collaboration
STANDARD	CCSS.ELA-Literacy.SL.2.2	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.