We Read Phonics
Grades: K, 1
States: Common Core State Standards

We Read Phonics - Whales
Summary: Get a glimpse into the lives of some of the biggest animals on Earth! This book features beautiful photography and illustrations of many different kinds of whales. - Available in Paperback and Hardcover, and as a PDF E-Book Edition (978-1-60115-320-3)

Common Core State Standards

Language Arts

Grade: **K** - Adopted **2010**

STRAND / DOMAIN	**CCSS.ELA-Literacy.RI.K**	Reading Standards for Informational Text
CATEGORY / CLUSTER		Key Ideas and Details
STANDARD	**CCSS.ELA-Literacy.RI.K.1**	With prompting and support, ask and answer questions about key details in a text.
STANDARD	**CCSS.ELA-Literacy.RI.K.2**	With prompting and support, identify the main topic and retell key details of a text.
STRAND / DOMAIN	**CCSS.ELA-Literacy.RI.K**	Reading Standards for Informational Text
CATEGORY / CLUSTER		Craft and Structure
STANDARD	**CCSS.ELA-Literacy.RI.K.4**	With prompting and support, ask and answer questions about unknown words in a text.
STRAND / DOMAIN	**CCSS.ELA-Literacy.RI.K**	Reading Standards for Informational Text
CATEGORY / CLUSTER		Integration of Knowledge and Ideas
STANDARD	**CCSS.ELA-Literacy.RI.K.7**	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
STANDARD	**CCSS.ELA-Literacy.RI.K.8**	With prompting and support, identify the reasons an author gives to support points in a text.
STRAND / DOMAIN	**CCSS.ELA-Literacy.RI.K**	Reading Standards for Informational Text
CATEGORY / CLUSTER		Range of Reading and Level of Text Complexity
STANDARD	**CCSS.ELA-Literacy.RI.K.10**	Actively engage in group reading activities with purpose and understanding.
STRAND / DOMAIN	**CCSS.ELA-Literacy.RF.K**	Reading Standards: Foundational Skills
CATEGORY / CLUSTER		Print Concepts
STANDARD	**CCSS.ELA-Literacy.RF.K.1**	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	**CCSS.ELA-Literacy.RF.K.1a**	Follow words from left to right, top to bottom, and page by page.
EXPECTATION	**CCSS.ELA-**	Recognize and name all upper- and lowercase letters of the alphabet.

	Literacy.RF.K.1d	
STRAND / DOMAIN	**CCSS.ELA-Literacy.RF.K**	Reading Standards: Foundational Skills
CATEGORY / CLUSTER		Phonological Awareness
STANDARD	**CCSS.ELA-Literacy.RF.K.2**	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	**CCSS.ELA-Literacy.RF.K.2a**	Recognize and produce rhyming words.
EXPECTATION	**CCSS.ELA-Literacy.RF.K.2d**	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonent-vowel-consonent, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
STRAND / DOMAIN	**CCSS.ELA-Literacy.RF.K**	Reading Standards: Foundational Skills
CATEGORY / CLUSTER		Phonics and Word Recognition
STANDARD	**CCSS.ELA-Literacy.RF.K.3**	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	**CCSS.ELA-Literacy.RF.K.3a**	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
EXPECTATION	**CCSS.ELA-Literacy.RF.K.3b**	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
EXPECTATION	**CCSS.ELA-Literacy.RF.K.3c**	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
EXPECTATION	**CCSS.ELA-Literacy.RF.K.3d**	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
STRAND / DOMAIN	**CCSS.ELA-Literacy.RF.K**	Reading Standards: Foundational Skills
CATEGORY / CLUSTER		Fluency
STANDARD	**CCSS.ELA-Literacy.RF.K.4**	Read emergent-reader texts with purpose and understanding.
STRAND / DOMAIN	**CCSS.ELA-Literacy.L.K**	Language Standards
CATEGORY / CLUSTER		Vocabulary Acquisition and Use
STANDARD	**CCSS.ELA-Literacy.L.K.6**	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Grade: **1** - Adopted **2010**

STRAND / DOMAIN	**CCSS.ELA-Literacy.RI.1**	Reading Standards for Informational Text
CATEGORY / CLUSTER		Key Ideas and Details
STANDARD	**CCSS.ELA-Literacy.RI.1.1**	Ask and answer questions about key details in a text.
STANDARD	**CCSS.ELA-Literacy.RI.1.2**	Identify the main topic and retell key details of a text.
STRAND / DOMAIN	**CCSS.ELA-Literacy.RI.1**	Reading Standards for Informational Text
CATEGORY / CLUSTER		Craft and Structure
STANDARD	**CCSS.ELA-Literacy.RI.1.4**	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
STANDARD	**CCSS.ELA-Literacy.RI.1.5**	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.
STANDARD	**CCSS.ELA-Literacy.RI.1.6**	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
STRAND / DOMAIN	**CCSS.ELA-Literacy.RI.1**	Reading Standards for Informational Text
CATEGORY /		Integration of Knowledge and Ideas

CLUSTER		
STANDARD	**CCSS.ELA-Literacy.RI.1.7**	Use the illustrations and details in a text to describe its key ideas.
STANDARD	**CCSS.ELA-Literacy.RI.1.8**	Identify the reasons an author gives to support points in a text.
STRAND / DOMAIN	**CCSS.ELA-Literacy.RI.1**	Reading Standards for Informational Text
CATEGORY / CLUSTER		Range of Reading and Level of Text Complexity
STANDARD	**CCSS.ELA-Literacy.RI.1.10**	With prompting and support, read informational texts appropriately complex for grade
STRAND / DOMAIN	**CCSS.ELA-Literacy.RF.1**	Reading Standards: Foundational Skills
CATEGORY / CLUSTER		Phonological Awareness
STANDARD	**CCSS.ELA-Literacy.RF.1.2**	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	**CCSS.ELA-Literacy.RF.1.2a**	Distinguish long from short vowel sounds in spoken single-syllable words.
EXPECTATION	**CCSS.ELA-Literacy.RF.1.2b**	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
EXPECTATION	**CCSS.ELA-Literacy.RF.1.2c**	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
STRAND / DOMAIN	**CCSS.ELA-Literacy.RF.1**	Reading Standards: Foundational Skills
CATEGORY / CLUSTER		Phonics and Word Recognition
STANDARD	**CCSS.ELA-Literacy.RF.1.3**	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	**CCSS.ELA-Literacy.RF.1.3a**	Know the spelling-sound correspondences for common consonant digraphs.
EXPECTATION	**CCSS.ELA-Literacy.RF.1.3b**	Decode regularly spelled one-syllable words.
EXPECTATION	**CCSS.ELA-Literacy.RF.1.3g**	Recognize and read grade-appropriate irregularly spelled words.
STRAND / DOMAIN	**CCSS.ELA-Literacy.RF.1**	Reading Standards: Foundational Skills
CATEGORY / CLUSTER		Fluency
STANDARD	**CCSS.ELA-Literacy.RF.1.4**	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	**CCSS.ELA-Literacy.RF.1.4a**	Read on-level text with purpose and understanding.
EXPECTATION	**CCSS.ELA-Literacy.RF.1.4b**	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND / DOMAIN	**CCSS.ELA-Literacy.SL.1**	Speaking and Listening Standards
CATEGORY / CLUSTER		Comprehension and Collaboration
STANDARD	**CCSS.ELA-Literacy.SL.1.2**	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.