



**We Read Phonics**

**Grades:** K, 1

**States:** Common Core State Standards

**We Read Phonics - Where Is My Frog?**

Summary: A pet frog is on the loose, creating havoc wherever he hops! This story offers nonstop fun and excitement as a boy chases the frog from one crazy mishap to the next. - Available in Paperback and Hardcover, as an Interactive E-Book, and as a PDF E-Book Edition (978-1-60115-324-1)

**Common Core State Standards**

**Language Arts**

**Grade: K - Adopted 2010**

<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.RL.K</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RL.K.1</b>	With prompting and support, ask and answer questions about key details in a text.
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RL.K.2</b>	With prompting and support, retell familiar stories, including key details.
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.RL.K</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RL.K.4</b>	Ask and answer questions about unknown words in a text.
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RL.K.5</b>	Recognize common types of texts (e.g., storybooks, poems).
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.RL.K</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Integration of Knowledge and Ideas
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RL.K.7</b>	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.RL.K</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Range of Reading and Level of Text Complexity
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RL.K.10</b>	Actively engage in group reading activities with purpose and understanding.
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.RF.K</b>	Reading Standards: Foundational Skills
<b>CATEGORY / CLUSTER</b>		Print Concepts
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RF.K.1</b>	Demonstrate understanding of the organization and basic features of print.
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.RF.K.1a</b>	Follow words from left to right, top to bottom, and page by page.
<b>EXPECTATION</b>	<b>CCSS.ELA-</b>	Recognize and name all upper- and lowercase letters of the alphabet.

	<b>Literacy.RF.K.1d</b>	
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.RF.K</b>	Reading Standards: Foundational Skills
<b>CATEGORY / CLUSTER</b>		Phonological Awareness
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RF.K.2</b>	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.RF.K.2a</b>	Recognize and produce rhyming words.
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.RF.K.2d</b>	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.RF.K.2e</b>	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.RF.K</b>	Reading Standards: Foundational Skills
<b>CATEGORY / CLUSTER</b>		Phonics and Word Recognition
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RF.K.3</b>	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.RF.K.3a</b>	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.RF.K.3b</b>	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.RF.K.3c</b>	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.RF.K.3d</b>	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.RF.K</b>	Reading Standards: Foundational Skills
<b>CATEGORY / CLUSTER</b>		Fluency
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RF.K.4</b>	Read emergent-reader texts with purpose and understanding.
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.L.K</b>	Language Standards
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.L.K.2</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.L.K.2c</b>	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.L.K.2d</b>	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.L.K</b>	Language Standards
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.L.K.6</b>	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

**Grade: 1 - Adopted 2010**

<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.RL.1</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RL.1.1</b>	Ask and answer questions about key details in a text.
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RL.1.2</b>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
<b>STRAND /</b>	<b>CCSS.ELA-</b>	Reading Standards for Literature

<b>DOMAIN</b>	<b>Literacy.RL.1</b>	
<b>CATEGORY / CLUSTER</b>		Integration of Knowledge and Ideas
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RL.1.7</b>	Use illustrations and details in a story to describe its characters, setting, or events.
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.RF.1</b>	Reading Standards: Foundational Skills
<b>CATEGORY / CLUSTER</b>		Phonological Awareness
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RF.1.2</b>	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.RF.1.2a</b>	Distinguish long from short vowel sounds in spoken single-syllable words.
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.RF.1.2b</b>	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.RF.1.2c</b>	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.RF.1</b>	Reading Standards: Foundational Skills
<b>CATEGORY / CLUSTER</b>		Phonics and Word Recognition
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RF.1.3</b>	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.RF.1.3a</b>	Know the spelling-sound correspondences for common consonant digraphs.
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.RF.1.3b</b>	Decode regularly spelled one-syllable words.
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.RF.1.3g</b>	Recognize and read grade-appropriate irregularly spelled words.
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.RF.1</b>	Reading Standards: Foundational Skills
<b>CATEGORY / CLUSTER</b>		Fluency
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RF.1.4</b>	Read with sufficient accuracy and fluency to support comprehension.
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.RF.1.4a</b>	Read on-level text with purpose and understanding.
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.RF.1.4b</b>	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.RF.1.4c</b>	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.SL.1</b>	Speaking and Listening Standards
<b>CATEGORY / CLUSTER</b>		Comprehension and Collaboration
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.SL.1.2</b>	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.L.1</b>	Language Standards
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.L.1.2</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.L.1.2d</b>	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.L.1.2e</b>	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.L.1</b>	Language Standards
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use

<b>CLUSTER</b>		
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.L.1.4</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
<b>EXPECTATION</b>	<b>CCSS.ELA-Literacy.L.1.4a</b>	Use sentence-level context as a clue to the meaning of a word or phrase.

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