



**We Both Read**

**State:** Common Core State Standards

**Subjects:** Early Childhood Education, Language Arts, Science

**Grade:** K

**We Both Read**

We Both Read-Big Cats (978-1-60115-276-3)

Summary: Very beginning readers and even pre-readers will learn about tigers, lions, cheetahs, leopards, and even the cats that we know as house pets.

**Common Core State Standards**

**Language Arts**

Grade K - Adopted: 2010

<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.RI.K</b>	Reading Standards for Informational Text
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RI.K.1</b>	With prompting and support, ask and answer questions about key details in a text.
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RI.K.2</b>	With prompting and support, identify the main topic and retell key details of a text.
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.RI.K</b>	Reading Standards for Informational Text
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RI.K.4</b>	With prompting and support, ask and answer questions about unknown words in a text.
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.RI.K</b>	Reading Standards for Informational Text
<b>CATEGORY / CLUSTER</b>		Integration of Knowledge and Ideas
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RI.K.7</b>	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RI.K.8</b>	With prompting and support, identify the reasons an author gives to support points in a text.
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.RI.K</b>	Reading Standards for Informational Text
<b>CATEGORY / CLUSTER</b>		Range of Reading and Level of Text Complexity
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RI.K.10</b>	Actively engage in group reading activities with purpose and understanding.
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.RF.K</b>	Reading Standards: Foundational Skills
<b>CATEGORY / CLUSTER</b>		Fluency
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.RF.K.4</b>	Read emergent-reader texts with purpose and understanding.
<b>STRAND / DOMAIN</b>	<b>CCSS.ELA-Literacy.L.K</b>	Language Standards

<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>CCSS.ELA-Literacy.L.K.6</b>	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.