## Common Core Standards Alignment Chart • Grade 1

| Units | - | $\stackrel{\text { ¢ }}{\text { ¢ }}$ | $\stackrel{\sim}{¢}$ | $\stackrel{+}{\text { ¢ }}$ | $\xrightarrow{\text { O}}$ | $\stackrel{+}{\text { ¢ }}$ | - | $\begin{aligned} & \infty \\ & \underset{\sim}{\infty} \\ & \underset{-}{2} \end{aligned}$ |  | $\begin{gathered} \underset{\sim}{\sim} \\ \stackrel{y}{2} \\ \underset{\sim}{2} \end{gathered}$ |  |  | $\begin{gathered} \text { ne } \\ \stackrel{y}{\sim} \\ \underset{\sim}{2} \end{gathered}$ | $\begin{gathered} \stackrel{o}{\bullet} \\ \stackrel{\rightharpoonup}{\mathrm{E}} \\ \stackrel{-}{2} \end{gathered}$ | $\underset{\sim}{\dot{i}} \underset{\underset{i}{\dot{i}}}{ }$ | $\begin{gathered} \underset{\sim}{0} \\ \stackrel{i}{c} \\ -i \end{gathered}$ | $\underset{\sim}{c}$ | $\underset{\stackrel{\rightharpoonup}{\underset{\sim}{c}}}{\stackrel{\rightharpoonup}{\dot{~}}}$ | $\stackrel{-}{-}$ | $\stackrel{\text { ベ }}{\text { ¢ }}$ | $\stackrel{\text { ¢ }}{\substack{---}}$ |
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| Operations \& Algebraic Thinking |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 1: Add To and Take From | $\checkmark$ |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 2: Put Together and Take Apart | $\checkmark$ |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 3: Add and Subtract to Compare | $\checkmark$ |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 4: Add Three Numbers |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 5: Use Properties of Addition to Add |  | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 6: Use Strategies to Add |  |  | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 7: Use Strategies to Subtract |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 8: Find the Missing Number |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Numbers \& Operations in Base Ten |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 9: Count, Read, and Write Numbers to 120 |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 10: Tens and Ones |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |
| Unit 11: Compare Numbers |  |  |  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |
| Unit 12: Add Two-Disit and One-Disit Numbers |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  |
| Unit 13: Ten More, Ten Less |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  |  |
| Unit 14: Add Multiples of Ten |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |
| Unit 15: Subtract Multiples of Ten |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |
| Measurement \& Data |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 16: Compare and Order Lengths |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ |  |  |  |  |  |
| Unit 17: Measure Length with Non-Standard Units |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |
| Unit 18: Tell and Write Time |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |
| Unit 19: Interpret Data |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |
| Geometry |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 20: Use Plane Shapes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |
| Unit 21: Use Solid Shapes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |
| Unit 22: Parts of Shapes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |

## Common Core Standards Alignment Chart

| Units | - |  | $\begin{aligned} & \text { M } \\ & \text { Ó } \\ & \text { ín } \end{aligned}$ | + <br> ¢ <br> O <br> i <br>  | $\begin{aligned} & \underset{\sim}{\underset{\sim}{\sim}} \\ & \underset{\sim}{z} \end{aligned}$ |  | $\stackrel{\text { n }}{\stackrel{m}{\sim}} \underset{\sim}{\underset{\sim}{\sim}}$ |  | $\stackrel{\stackrel{\sim}{\mathrm{O}}}{\stackrel{\sim}{\mathrm{Z}}}$ |  | $\begin{aligned} & \text { N} \\ & \stackrel{\rightharpoonup}{\mathrm{Z}} \\ & \text { ín } \end{aligned}$ | $\begin{aligned} & \stackrel{\infty}{\stackrel{\infty}{\sim}} \\ & \stackrel{\sim}{\sim} \\ & \text { í } \end{aligned}$ |  | $\underset{\text { ion }}{\dot{i}}$ | $\sum_{\substack{\text { ou}}}^{\text {ò }}$ | $\sum_{i}^{m}$ | $\underset{\text { ì }}{\stackrel{\text { i}}{+}}$ | $\sum_{i}^{n}$ |  | $\stackrel{i}{\dot{i}}$ | $\sum_{i}^{\infty}$ | $\sum_{i}^{o}$ | $\stackrel{0}{\dot{+}}$ | $\underset{\sim}{\dot{\sim}}$ | $\begin{aligned} & \text { N } \\ & \text { ن́ } \\ & \text { in } \end{aligned}$ | n ¢ c i |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Operations \& Algebraic Thinking |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 1: Add and Subtract Fact Families |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 2: Write a Number Sentence | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 3: Odd and Even |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 4: Add Equal Groups |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number \& Operations in Base 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 5: Understand Place Value |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 6: Count, Read, Write to 1,000 |  |  |  |  |  | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 7: Compare Numbers |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 8: Use Strategies to Add |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 9: Add Two-Digit Numbers |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 10: One Hundred More or Less |  |  |  |  |  |  |  |  |  |  |  | $\nu$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 11: Add Three-Digit Numbers |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 12: Use Strategies to Subtract |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 13: Subtract Two-Digit Numbers |  |  |  |  |  |  |  |  | $\checkmark$ |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 14: Subtract Three-Digit Numbers |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Measurement \& Data |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 15: Inch, Foot, Yard |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  |  |  |
| Unit 16: Centimeter, Meter |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  |  |  |
| Unit 17: Add and Subtract Lengths |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  |
| Unit 18: Tell Time (Nearest Five Min.) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |
| Unit 19: How Much Money? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |
| Unit 20: Make a Line Plot |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |
| Unit 21: Make a Graph |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |
| Geometry |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 22: Identify Shapes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |
| Unit 23: Parts of Shapes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ |

## Common Core Standards Alignment Chart • Grade 3

| Units |  | $\begin{aligned} & \text { м } \\ & \stackrel{y}{\sim} \\ & \underset{\sim}{\mathbf{m}} \\ & \hline \end{aligned}$ | $\begin{gathered} m \\ \stackrel{m}{\underset{\sim}{c}} \\ \stackrel{y}{m} \\ \hline \end{gathered}$ | $\begin{aligned} & \dot{\dot{C}} \\ & \mathbf{C} \\ & \dot{m} \end{aligned}$ | $\left\|\begin{array}{l} \text { o } \\ \dot{C} \\ \dot{M} \end{array}\right\|$ | $\begin{array}{\|c\|} m \\ \dot{c} \\ \dot{m} \\ \hline \end{array}$ | $\left.\begin{array}{\|c\|} \hline \dot{~} \\ \dot{C} \\ \dot{m} \end{array} \right\rvert\,$ | $\left\|\begin{array}{c} n \\ \dot{C} \\ 0 \\ \dot{m} \end{array}\right\|$ | $\begin{aligned} & \hat{b} \\ & \dot{c} \\ & \dot{c} \\ & \dot{m} \end{aligned}$ | $\begin{aligned} & \infty \\ & \dot{C} \\ & \dot{c} \\ & \hline \end{aligned}$ | $\begin{aligned} & \dot{c} \\ & \dot{c} \\ & \dot{m} \end{aligned}$ | $\underset{\sim}{\underset{m}{\sim}}$ | $\begin{gathered} \underset{\sim}{u} \\ \underset{m}{2} \\ \underset{m}{2} \end{gathered}$ | $\stackrel{m}{\stackrel{m}{\underset{m}{m}}}$ | $\underset{\sim}{i}$ | $\stackrel{\sim}{\sum_{n}}$ | $\stackrel{m}{n}_{\stackrel{m}{i}}$ | $\left\|\begin{array}{c} t \\ \sum_{\dot{m}}^{2} \end{array}\right\|$ | $\sum_{n}^{n}$ | $\sum_{i}^{0}$ | $\stackrel{\hat{i}}{\sum_{\dot{m}}^{i}}$ | $\begin{aligned} & \infty \\ & \sum_{m}^{\infty} \\ & \hline \end{aligned}$ | $\stackrel{\Gamma}{\text { ¢ }}$ | O |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number \& Operations in Base Ten |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 1: Use Place Value to Round Whole Numbers | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 2: Estimate Sums and Differences | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 3: Add Whole Numbers |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 4: Subtract Whole Numbers |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Operations \& Algebraic Thinking |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 5: Solve Two-Step Word Problems |  | $\checkmark$ |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 6: Meaning of Multiplication |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 7: Properties of Multiplication |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 8: Patterns in Multiplication |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 9: Multiply by Multiples of Ten |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 10: Meaning of Division |  |  |  |  | $\checkmark$ |  |  | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 11: Fact Families for Multiplication \& Division |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 12: Solve Multiplication and Division Problems |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 13: Use Multiplication or Division to Find the Missing Number |  |  |  |  |  |  | $\checkmark$ |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number \& Operations-Fractions |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 14: Understand Fractions |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 15: Fractions on a Number Line |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |
| Unit 16: Equivalent Fractions |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |
| Unit 17: Compare Fractions |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |
| Measurement \& Data and Geometry |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 18: Time to the Minute |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |
| Unit 19: Grams, Kilograms, Liters |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |
| Unit 20: Measure Length to the Nearest Quarter Inch |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |
| Unit 21: Make and Use Pictographs |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |
| Unit 22: Make and Use Bar Graphs |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |
| Unit 23: Understand Perimeter |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |
| Unit 24: Understand Area |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |
| Unit 25: Find Area |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |
| Unit 26: Quadrilaterals |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |
| Unit 27: Partition Shapes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |

## Common Core Standards Alignment Chart • Grade 4

| Units | $\stackrel{-}{\dot{\text { ¢ }}}$ |  | $\left.\begin{gathered} m \\ \dot{c} \\ \dot{u} \\ \dot{j} \end{gathered} \right\rvert\,$ |  | $\begin{aligned} & n \\ & \dot{O} \\ & \dot{u} \\ & \dot{子} \end{aligned}$ |  |  | $\begin{gathered} \stackrel{m}{n} \\ \stackrel{y}{m} \\ \dot{\sim} \end{gathered}$ |  | $\begin{gathered} n \\ \stackrel{n}{0} \\ \stackrel{y}{*} \\ \dot{\sim} \end{gathered}$ | $\begin{gathered} \stackrel{0}{0} \\ \stackrel{\rightharpoonup}{\dot{p}} \\ \dot{\sim} \end{gathered}$ | $\underset{\sim}{\underset{\sim}{\underset{\sim}{x}}}$ | $\begin{gathered} \underset{y}{u} \\ \stackrel{y}{z} \\ \dot{\sim} \end{gathered}$ | $\left\lvert\, \begin{gathered} \substack{\underset{\sim}{3} \\ \underset{\sim}{2} \\ \hline} \end{gathered}\right.$ | $\left.\begin{array}{\|c\|} \dot{U} \\ \stackrel{\rightharpoonup}{z} \\ \dot{\sim} \end{array} \right\rvert\,$ | $\left.\begin{array}{\|c} \stackrel{n}{4} \\ \underset{\sim}{z} \end{array} \right\rvert\,$ | $\begin{gathered} 0 \\ \underset{\sim}{z} \\ \dot{\sim} \end{gathered}$ | $\left.\begin{array}{\|c} \stackrel{\rightharpoonup}{u} \\ \stackrel{u}{z} \\ \dot{\sim} \end{array} \right\rvert\,$ | $\underset{\dot{j}}{\underset{j}{2}}$ | $\underset{\dot{\gamma}}{\stackrel{\sim}{i}}$ | $\stackrel{\substack{m \\ \stackrel{y}{2} \\ \dot{j} \\ \hline}}{ }$ |  | $\begin{aligned} & \stackrel{L}{n} \\ & \stackrel{̣}{2} \\ & \dot{\gamma} \end{aligned}$ | $\underset{\dot{\sim}}{\stackrel{0}{0}}$ | $\underset{\dot{\gamma}}{\stackrel{i}{i}}$ | $\underset{\dot{\sim}}{\underset{\sim}{+}}$ | $\begin{aligned} & \text { ヘ } \\ & \text { ゾ } \\ & \dot{+} \end{aligned}$ | $\stackrel{m}{\text { ¢ }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Operations \＆Algebraic Thinking |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 1：Write an Equation | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 2：Solve Multi－Step Problems | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 3：Factors and Multiples |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 4：Generate Patterns |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number \＆Operations in Base Ten |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 5：Use Place Value |  |  |  |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 7：Subtract Multi－Digit Numbers |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 8：Multiplication Properties | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 9：Multiply by One－Disit Number | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 10：Multiply by Two－Disit Number | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 11：Divide Two－Disit Numbers | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 12：Divide Multi－Disit Numbers | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number \＆Operations－Fractions |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 13：Find Equivalent Fractions |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 15：Add and Subtract Fractions |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 16：Add and Subtract Mixed Numbers |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 17：Multiply Fraction／Whole Number |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 18：Tenths and Hundredths |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |
| Unit 19：Compare Decimals |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |
| Measurement \＆Data |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 20：Use Metric Measurements |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  |  |
| Unit 21：Use Customary Measurements |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  |  |
| Unit 22：Perimeter and Area |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |
| Unit 23：Make Line Plots |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |
| Geometry |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 24：Lines and Angles |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |
| Unit 25：Measure Angles |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |
| Unit 26：Classify Polygons |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |
| Unit 27：Symmetry |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |

## Common Core Standards Alignment Chart • Grade 5



## Common Core Standards Alignment Chart • Grade 6

| Units | $\begin{aligned} & \dot{i} \\ & \frac{0}{0} \\ & \hline \end{aligned}$ |  | $$ | $\underset{\dot{0}}{\underset{i}{i}}$ | No | $\underset{\substack{\mathrm{j} \\ \\ \hline}}{ }$ |  |  | $\underset{\substack{0}}{\substack{0}}$ | $\begin{aligned} & \hat{y} \\ & \sum_{0} \end{aligned}$ | $\begin{aligned} & \infty \\ & \underset{j}{\infty} \\ & \end{aligned}$ | $\begin{aligned} & \text { نَّ } \\ & \text { نَ } \end{aligned}$ |  |  | $\begin{aligned} & \text { U } \\ & \text { نِ } \\ & \hline \end{aligned}$ |  | $\begin{aligned} & 0 \\ & \text { O } \\ & \text { نِ } \end{aligned}$ |  | $\begin{aligned} & \infty \\ & \text { نِّ } \\ & \text { نِ } \end{aligned}$ | $\begin{aligned} & 0 \\ & \text { نِّ } \\ & \text { ن } \end{aligned}$ | $\underset{0}{\sim}$ | $\begin{gathered} \text { ベ } \\ \text { ஸ் } \end{gathered}$ | $\begin{aligned} & \text { n } \\ & \stackrel{0}{0} \end{aligned}$ | $\stackrel{+}{\text { U }}$ | $\begin{aligned} & \overline{0} \\ & \dot{0} \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { ヘy } \\ & \stackrel{1}{n} \\ & \text { ọ } \end{aligned}$ | $\begin{aligned} & m \\ & \stackrel{0}{n} \\ & 0 \end{aligned}$ | － | n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratios \＆Proportional Relationships |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 1：Ratios \＆Equivalent Ratios | $\checkmark$ |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 2：Rates |  | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 3：Understand Percent | $\checkmark$ |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 4：Ratios，Decimals，and Percents | $\checkmark$ |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 5：Find Percent of a Number |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| The Number System |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 6：Divide Whole Numbers |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 7：Add and Subtract Decimals |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 8：Multiply and Divide Decimals |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 9：Greatest Common Factor \＆Least Common Multiple |  |  |  |  |  |  | $V$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 10：Multiply Fractions |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 11：Divide Fractions |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 12：Understand Integers |  |  |  |  |  |  |  | $\checkmark$ |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 13：Order Rational Numbers |  |  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 14：Graph Points on the Coordinate Plane |  |  |  |  |  |  |  |  | $\checkmark$ |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Expressions \＆Equations |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 15：Exponents |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 16：Order of Operations |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 17：Algebraic Expressions |  |  |  |  |  |  |  |  |  |  |  |  | ／ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 18：Properties of Operations |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 19：Write and Solve Equations |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |
| Unit 20：Write and Solve Inequalities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |
| Unit 21：Graph Equations |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |

## Geometry

| Unit 22：Area of Polygons |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unit 23：Draw Polygons on the Coordinate Plane |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |
| Unit 24：Find Surface Area |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |
| Unit 25：Find Volume |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\nu$ |  |  |  |  |  |  |  |
| Statistics \＆Probability |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 26：Mean，Median，and Mode |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |
| Unit 27：Make and Interpret Dot Pots |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ |
| Unit 28：Make and Interpret Histograms |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ |
| Unit 29：Make and Interpret Box Plots |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ |

## How Does Common Core Mathematics Help My Students?

- Mini-lesson for each unit introduces

Common Core math skills and concepts.


- Four practice pages with three levels of differentiated practice, and word problems follow each mini-lesson.



## $\bigcirc$ Level 2: The second level of

 practice offers streamlined support features for the first few problems (illustrations, model drawing, or an algorithm reminder for support).

Level 2


Level 3: The third practice page does not offer on-page support and depicts how students are expected to be able to perform at this grade level, whether in class or in testing.

How do you write the ratio $\frac{3}{8}$ as a percent? Explain the steps you take.

Bonus Thinking Skills question on each practice page

Level 3


Word Problems: Each unit ends with a page of shortanswer and multiple-choice word problems so students are challenged to marry their computation skills with their quantitative-reasoning and problem-solving skills and grow more familiar with the types of problems they will encounter on standardized tests.


