

Treasure Bay Interactive Grades: Pre K, K, 1, 2

States: Common Core State Standards, Head Start Child Outcomes Frameworks

Treasure Bay Interactive - My Day (We Both Read)

Summary: My Day is a charming story about what a child does in the course of a simple, happy day. This interactive title features dual reading levels, along with a read-to-me option, and two bonus word games. - Available in Paperback and Hardcover (978-1-60115-651-8)

Common Core State Standards

Language Arts

Grade: K - Adopted 2010

STRAND / DOMAIN	CCSS.ELA- Literacy.RL.K	Reading Standards for Literature
CATEGORY / CLUSTER		Key Ideas and Details
STANDARD	CCSS.ELA- Literacy.RL.K.1	With prompting and support, ask and answer questions about key details in a text.
STANDARD	CCSS.ELA- Literacy.RL.K.2	With prompting and support, retell familiar stories, including key details.
STRAND / DOMAIN	CCSS.ELA- Literacy.RL.K	Reading Standards for Literature
CATEGORY / CLUSTER		Craft and Structure
STANDARD	CCSS.ELA- Literacy.RL.K.4	Ask and answer questions about unknown words in a text.
STANDARD	CCSS.ELA- Literacy.RL.K.5	Recognize common types of texts (e.g., storybooks, poems).
STRAND / DOMAIN	CCSS.ELA- Literacy.RL.K	Reading Standards for Literature
CATEGORY / CLUSTER		Integration of Knowledge and Ideas
STANDARD	CCSS.ELA- Literacy.RL.K.7	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STRAND / DOMAIN	CCSS.ELA- Literacy.RL.K	Reading Standards for Literature
CATEGORY / CLUSTER		Range of Reading and Level of Text Complexity
STANDARD	CCSS.ELA- Literacy.RL.K.10	Actively engage in group reading activities with purpose and understanding.
STRAND / DOMAIN	CCSS.ELA- Literacy.RF.K	Reading Standards: Foundational Skills
CATEGORY / CLUSTER		Fluency
STANDARD	CCSS.ELA- Literacy.RF.K.4	Read emergent-reader texts with purpose and understanding.
STRAND / DOMAIN	CCSS.ELA- Literacy.L.K	Language Standards
CATEGORY		Vocabulary Acquisition and Use

/ CLUSTER	
	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.