



**Elephant & Piggie**

**Grades: 1, 2**

**States: Common Core State Standards**

Elephant & Piggie - Watch Me Throw the Ball!

Summary: Gerald is determined to teach Piggie that ball-throwing is serious business . . . But Piggie is just as determined to have serious fun. - Hardcover only (978-1-42311-348-5)

**Common Core State Standards**

**Language Arts**

**Grade: 1 - Adopted 2010**

|                           |                                  |   |
|---------------------------|----------------------------------|---|
| <b>STRAND / DOMAIN</b>    | <b>CCSS.ELA-Literacy.RL.1</b>    | Reading Standards for Literature  |
| <b>CATEGORY / CLUSTER</b> |                                  | Key Ideas and Details   |
| <b>STANDARD</b>           | <b>CCSS.ELA-Literacy.RL.1.1</b>  | Ask and answer questions about key details in a text.   |
| <b>STANDARD</b>           | <b>CCSS.ELA-Literacy.RL.1.2</b>  | Retell stories, including key details, and demonstrate understanding of their central message or lesson.  |
| <b>STRAND / DOMAIN</b>    | <b>CCSS.ELA-Literacy.RL.1</b>    | Reading Standards for Literature  |
| <b>CATEGORY / CLUSTER</b> |                                  | Integration of Knowledge and Ideas  |
| <b>STANDARD</b>           | <b>CCSS.ELA-Literacy.RL.1.7</b>  | Use illustrations and details in a story to describe its characters, setting, or events.  |
| <b>STRAND / DOMAIN</b>    | <b>CCSS.ELA-Literacy.RF.1</b>    | Reading Standards: Foundational Skills  |
| <b>CATEGORY / CLUSTER</b> |                                  | Fluency   |
| <b>STANDARD</b>           | <b>CCSS.ELA-Literacy.RF.1.4</b>  | Read with sufficient accuracy and fluency to support comprehension.   |
| <b>EXPECTATION</b>        | <b>CCSS.ELA-Literacy.RF.1.4a</b> | Read on-level text with purpose and understanding.  |
| <b>EXPECTATION</b>        | <b>CCSS.ELA-Literacy.RF.1.4c</b> | Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  |
| <b>STRAND / DOMAIN</b>    | <b>CCSS.ELA-Literacy.SL.1</b>    | Speaking and Listening Standards  |
| <b>CATEGORY / CLUSTER</b> |                                  | Comprehension and Collaboration   |
| <b>STANDARD</b>           | <b>CCSS.ELA-Literacy.SL.1.2</b>  | Ask and answer questions about key details in a text read aloud or information presented orally or through other media.   |
| <b>STRAND / DOMAIN</b>    | <b>CCSS.ELA-Literacy.L.1</b>     | Language Standards  |
| <b>CATEGORY / CLUSTER</b> |                                  | Vocabulary Acquisition and Use  |
| <b>STANDARD</b>           | <b>CCSS.ELA-Literacy.L.1.4</b>   | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. |
| <b>EXPECTATION</b>        | <b>CCSS.ELA-Literacy.L.1.4a</b>  | Use sentence-level context as a clue to the meaning of a word or phrase.  |

Grade: 2 - Adopted 2010

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|---------------------------|----------------------------------|---|
| <b>STRAND / DOMAIN</b>    | <b>CCSS.ELA-Literacy.RL.2</b>    | Reading Standards for Literature  |
| <b>CATEGORY / CLUSTER</b> |                                  | Key Ideas and Details   |
| <b>STANDARD</b>           | <b>CCSS.ELA-Literacy.RL.2.1</b>  | Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.  |
| <b>STRAND / DOMAIN</b>    | <b>CCSS.ELA-Literacy.RL.2</b>    | Reading Standards for Literature  |
| <b>CATEGORY / CLUSTER</b> |                                  | Integration of Knowledge and Ideas  |
| <b>STANDARD</b>           | <b>CCSS.ELA-Literacy.RL.2.7</b>  | Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.  |
| <b>STRAND / DOMAIN</b>    | <b>CCSS.ELA-Literacy.RL.2</b>    | Reading Standards for Literature  |
| <b>CATEGORY / CLUSTER</b> |                                  | Range of Reading and Level of Text Complexity   |
| <b>STANDARD</b>           | <b>CCSS.ELA-Literacy.RL.2.10</b> | By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. |
| <b>STRAND / DOMAIN</b>    | <b>CCSS.ELA-Literacy.RF.2</b>    | Reading Standards: Foundational Skills  |
| <b>CATEGORY / CLUSTER</b> |                                  | Fluency   |
| <b>STANDARD</b>           | <b>CCSS.ELA-Literacy.RF.2.4</b>  | Read with sufficient accuracy and fluency to support comprehension.   |
| <b>EXPECTATION</b>        | <b>CCSS.ELA-Literacy.RF.2.4a</b> | Read on-level text with purpose and understanding.  |
| <b>EXPECTATION</b>        | <b>CCSS.ELA-Literacy.RF.2.4c</b> | Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  |
| <b>STRAND / DOMAIN</b>    | <b>CCSS.ELA-Literacy.SL.2</b>    | Speaking and Listening Standards  |
| <b>CATEGORY / CLUSTER</b> |                                  | Comprehension and Collaboration   |
| <b>STANDARD</b>           | <b>CCSS.ELA-Literacy.SL.2.1</b>  | Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.   |
| <b>EXPECTATION</b>        | <b>CCSS.ELA-Literacy.SL.2.1c</b> | Ask for clarification and further explanation as needed about the topics and texts under discussion.  |
| <b>STRAND / DOMAIN</b>    | <b>CCSS.ELA-Literacy.SL.2</b>    | Speaking and Listening Standards  |
| <b>CATEGORY / CLUSTER</b> |                                  | Comprehension and Collaboration   |
| <b>STANDARD</b>           | <b>CCSS.ELA-Literacy.SL.2.2</b>  | Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.   |
| <b>STRAND / DOMAIN</b>    | <b>CCSS.ELA-Literacy.L.2</b>     | Language Standards  |
| <b>CATEGORY / CLUSTER</b> |                                  | Vocabulary Acquisition and Use  |
| <b>STANDARD</b>           | <b>CCSS.ELA-Literacy.L.2.4</b>   | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.                             |
| <b>EXPECTATION</b>        | <b>CCSS.ELA-Literacy.L.2.4a</b>  | Use sentence-level context as a clue to the meaning of a word or phrase.  |